

XY... Doctoral School – Performance Evaluation Report

Academic year 2024/2025

Evaluation criteria (suggestions/recommendation):

1. Quality goals (checking and evaluating the fulfilment of the previous year's quality goals, based on the results of which new quality goals are set)

Based on the annual evaluation carried out and the review of the quality goals set in the previous year, we prepared an annual Action Plan (based on the PDCA model), which, in our opinion, is suitable for the DI to monitor the tasks ahead of it and their fulfilment. The quality objectives were defined on the basis of the overall quality objectives adopted by the EDHT at its meeting on 24 February 2025:

Action plan

Purpose	Task	Responsible	Deadline	Verification of fulfillment	Note
Increasing the proportion of quality publications (D1 – Q1 – Q2), including a higher proportion of foreign publications	<ol style="list-style-type: none"> informing students/supervisors about publication opportunities support for conference participation, which results in a quality publication outcome (e.g. IEEE) In the case of high-quality publications, support/assumption of the publication fee 	IMDI admin IMDI Secretary	continuous	The task is continuous, we ensure fulfillment, and based on the attached tables, the number of quality publications is high, which will be further increased in the future	
Increase the degree completion rate	<ol style="list-style-type: none"> review of credit criteria 	IMDI Driver	2026 Second semester	The credits for research reports have already been adjusted to the EDHS, and the review of publication credits has begun	
To reduce the rate of dropout, to develop a prevention system, to examine the causes of dropout, and to provide individual support opportunities for doctoral students in order to successfully complete their studies (mentor-tutor system/validation of the	<ol style="list-style-type: none"> Drop-outs should be treated and investigated on a case-by-case basis in order to identify the causes The work of the supervisors must be monitored 	IMDI Driver IMDI Secretary	continuous	We constantly ask for feedback from supervisors and students	

student well-being program)					
Development of a reward system for doctoral publication activities;	1. Introduction of a publication incentive fee	IMDI Driver	2025. II semester		
Developing international activity in PhD training	1. Support for Pannonia scholarship applicants 2. Notification of mobility opportunities to students	IMDI Driver IMDI admin	continuous	The involvement of IMDI students in international mobility programmes has also begun. In the fall of 2025, 2 students submitted applications for the Pannonia scholarship	
Increase in the number of doctoral courses in foreign languages by 5-10% compared to the previous year	1. Admission of SH students 2. Promoting IMDI at international conferences 3. Development of an IMDI nationalization strategy	IMDI Driver IMDI Secretary	Continuous	The first international student was admitted to the school through SH and began training in the fall of 2025.	
The performance of doctoral students in complex exams is evaluated annually by the DIT evaluates and may initiate the modification of the Training Plan if necessary (curriculum modernization	1. After the complex exam, consultation with the members of the examination board about the experiences 2. Assessment of student experience after the complex exam	IMDI Driver IMDI admin	continuous	Each complex exam is followed by a meal.	

<p>and updating, changing the range of subjects, etc.).</p>					
<p>For doctoral students, the M.Sc. provides active involvement in educational activities as set out in the Rules of Operation.</p>	<ol style="list-style-type: none"> 1. Informing supervisors about the possibility of channelling students into education 2. Informing students about how they can undertake educational tasks 	<p>IMDI Secretary IMDI admin</p>	<p>continuous</p>	<p>Involvement in education is continuous. From the autumn of 2025, roughly half of the students will participate in some kind of educational activity.</p>	

2. Analysis of the number of doctoral students (data on the number of applicants, admitted, enrolled, etc.)

2023/2024 – 2024/2025. tanév²

Ssz.	Vizsgált szempont (fő)	2023/2024. tanév I. félév	2023/2024. tanév II. félév	2024/2025. tanév I. félév	2024/2025. tanév II. félév
1.	Felvételre jelentkezett	16	-	24	-
2.	Felvételt nyert	12+ 3 átvett hallgató	-	18	-
3.	Beiratkozott				
	Nappali (ösztöndíjas)	7	-	7	-
	Levelező (önköltséges)	8	-	5	-
4.	Egyéni felkészülőként jelentkezett	-	-	4	-
5.	Komplex vizsgát tett	-	-	4	12
6.	Abszolutóriumot szerzett	-	-	-	4
7.	Műhelyvitát tartott	-	-	-	0
8.	Fokozatot szerzett	-	-	-	0
9.	Mobilitási programban résztvevő	-	1	-	0
10.	Passzív állományban lévő	-	-	-	-
11.	Átsorolásra kerülő ³	-	-	-	1
12.	Hallgatói nyilvántartásból törölt	-	-	-	1
13.	Témavezető váltást igénylő	-	-	1	-
14.	Társtémavezető bevonást igénylő	4	-	2	-
15.	Sikertelen komplex vizsga	-	-	-	-

3. Doctoral students who are taking a complex exam, requesting an absolutorium, are in a degree acquisition procedure/have obtained a degree in the current year, results (factually), dropouts

Name	main
Complex examinee	16
An absolute	3
doctoral students in the degree acquisition procedure/having obtained a degree	-
dropouts	2

Decisions:

Complex exam: <https://imdi.uni-obuda.hu/wp-content/uploads/2025/02/2024.10.29.pdf>
<https://imdi.uni-obuda.hu/wp-content/uploads/2025/05/hatarozat-20250507.pdf>

Absolute request: <https://imdi.uni-obuda.hu/wp-content/uploads/2025/05/hatarozat-20250507.pdf>
https://imdi.uni-obuda.hu/wp-content/uploads/2025/08/DIT-hatarozatok_0818.pdf

4. Change of supervisor/co-supervisor involvement, topic modifications

A co-supervisor was involved in the following cases:

- Viktória Buday became the co-supervisor of the student: Prof. Magnus Klofsten
- Csaba Árendás's supervisor was Dr. Zsombor Zrubka, as an external expert, co-supervisor: Prof. Dr. Tamás Haidegger

(Decision: <https://imdi.uni-obuda.hu/wp-content/uploads/2025/02/2024.10.29.pdf>)

5. Habilitation procedures and their effectiveness

Deák Zsuzsanna

Date of habilitation: 27 November 2024

Committee:

President: Prof. Dr. József Fogarasi

Internal opponent: Prof. Dr. Takácsné Prof. Dr. Katalin György

External opponent: Prof. Dr. Tamás Mizik (CUB)

Internal member: Prof. Dr. István Takács

External member: Dr. habil. Cecília Szigeti (METU)

Secretary: Dr. habil. Szigeti Orsolya

Result: successful

Mizser Csilla

Date of habilitation: 29 November 2024

Committee:

President: Prof. Dr. László Gulácsi

Internal opponent: Prof. Dr. Péter Karácsony

External opponent: Prof. Dr. István Kukorelli (Eötvös Loránd University)

Internal member: Prof. Dr. József Fogarasi

External member: Dr. habil. Alex Ember (University of Szeged)

Secretary: Dr. habil. Szigeti Orsolya

Result: successful

6. Results of doctoral student needs and satisfaction surveys, e.g. questionnaire survey, workshop, roundtable discussions, results of individual interviews, feedback

The satisfaction survey with a questionnaire covered the 2024/2 and 2025/1 semesters. The respondents were doctoral students of IMDI and teaching and research staff at the Faculty of Science.

Summaries of the detailed results of the survey are attached.

Student review of the teaching work:

The majority of voters were satisfied with the activities of the lecturers, their attitude towards the students, the lessons held, the method of assessment, the requirements, the results, and the acquisition of new knowledge. The teaching materials are considered useful

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for research, as well as how well the subject has covered the research characteristics of the given discipline.

Student review of the supervisor's work:

Based on the answers, it can be stated that the students were satisfied with the work of the supervisors overall. The majority of students chose their supervisor because the chosen supervisor of the research topic chosen by them is a national/internationally recognized expert in the opinion of the students. Many students indicated that they had already had a relationship with the supervisor (e.g. they had already been a consultant during previous studies) before starting the training, which proved to be so successful that they wanted to continue the work together at a higher level. The answers also show that the majority of students consult with the supervisor at least once a month.

Despite the positive feedback, we have identified a number of minor shortcomings, so we have started to review IMDI's processes, activities and communication in order to be able to provide more efficient "services" in the future.

7. Analysis of HR staff (core members, supervisors, topic announcers, course directors, lecturers), changes (entry and exit), new core members/instructors, succession planning

Név	DI szerep kör*
Prof. Dr. Gulácsi László	törzstag, témavezető, témakiíró, oktató, tantárgyfelelős
Prof. Dr. Péntek Márta	törzstag, témavezető, témakiíró, oktató, tantárgyfelelős
Prof. Dr. Molnár András	törzstag
Dr. Takácsné Prof. Dr. György Katalin	törzstag, témavezető, témakiíró
Prof. Dr. Takács István	törzstag, témavezető, témakiíró
Prof. Dr. Fogarasi József	törzstag, témavezető, témakiíró, oktató
Prof. Dr. Felde Imre	törzstag
Prof. Dr. Karácsony Péter	törzstag, témavezető, témakiíró, oktató, tárgyfelelős
Prof. Dr. Garai-Fodor Mónika	törzstag, témavezető, témakiíró, oktató, tárgyfelelős
Dr. Zrubka Zsombor János	törzstag, témavezető, témakiíró, oktató, tárgyfelelős
Dr. Szabó István	törzstag, témavezető, témakiíró, oktató, tárgyfelelős
Dr. Varga János	témavezető, témakiíró, oktató, tárgyfelelős
Prof. Dr. Csizsárik-Kocsir Ágnes	témavezető, témakiíró, oktató
Prof. Dr. Eigner György	témavezető, témakiíró
Dr. Téglá Zsolt	témavezető, témakiíró
Dr. Györök György	témavezető

Prof. Dr. Haidegger Tamás	témavezető, témakiíró,
Dr. András Krisztina	témavezető, témakiíró
Dr. habil Piricz Noémi	témavezető, témakiíró
Prof. Dr. Galambos Péter	témavezető, témakiíró
Angyalné Dr. Alexy Márta	témavezető
Sayedali Mirjalili	témakiíró
Amir Ghandomi	témakiíró
Dr. habil Szigeti Orsolya	témavezető, témakiíró
Dr. habil Berke Szilárd	témavezető, témakiíró
Dr. Deák Zsuzsanna	témavezető, témakiíró
Dr. Szikora Péter	témakiíró, témavezető
Prof. Dr. Molnár György	témavezető, témakiíró
Dr. Gyenge Balázs	témakiíró
Prof. Dr. Kovács Levente	témakiíró, tárgyfelelős
Prof. Dr. Magnus Kloften	témavezető
Dr. Berek László	oktató, tantárgyfelelős
Prof. Dr. Tick Andrea	témakiíró, témavezető
Prof. Dr. Maior Enikő	tantárgyfelelős, oktató
Dr. Tomory Ibolya	témakiíró
Prof. Dr. Takács Márta	témakiíró, oktató
Dr. Kertész Gábor	oktató, tárgyfelelős

8. Statistical analysis and evaluation of teachers' MTMT results.

Based on MTMT data, it can be said that the number of IMDI teacher publications is high. Numerous publications have also been published in D1 and Q1 journals. *The table is attached.*

9. Student publication performances based on MTMT.

Based on MTMT data, it can be said that the number of IMDI student publications is not only high, but the quality of the publications is also adequate. *The table is attached.*

10. Checking the updating of the ODT interface of the DI core member/teacher/supervisor staff

In the spring of 2025, the inspection was carried out, the changes were followed and modified where necessary, and the instructors also updated their own interface. The next review will take place in March 2026.

11. If there were any, the results of needs and satisfaction surveys, e.g. questionnaire surveys, workshops, roundtable discussions, results of individual interviews, feedback

IMDI KDP workshop 14.10.2025.

The students found the workshop useful, as it gave them the opportunity to get to know each other's work and research. We plan to hold this program annually.

We conducted a questionnaire survey among students and staff in all 2 semesters, the results of which are attached.

12. Partnerships (domestic, international), with whom and in what ways the DI has cooperated, whether there are new relationships, etc.

IMDI maintains relationships with a number of partner universities, national and international organizations in harmony with the international partners of Óbuda University. However, IMDI did not independently initiate cooperation with other universities or organizations.

13. Results of partner relations (domestic, international) needs and satisfaction surveys, e.g. questionnaire surveys, workshops, roundtable discussions, results of individual interviews, feedback

There has been no such survey for IMDI.

14. Review of the infrastructure and website content (Hungarian-English), e.g. the state of the research and office technology infrastructure provided for doctoral students, the developments and expansions achieved, the completeness and up-to-date nature of the information on the website

The website is being completely revised, where we will also take into account the above aspects. The deadline for this is spring 2026.

15. Evaluation of events, conferences, workshops for doctoral students, etc. organized by the Faculty of Economics

see. Point 11

16. Results of ALUMNI activities

At the moment, we do not have an alumni network yet, given that the DI started its activities in 2022, but we plan to establish and maintain a well-functioning alumni network in the future. In our opinion, this will contribute to the improvement of the publication performance of the students of all times and to the encouragement of international cooperation.

17. Financial effectiveness: income, expenses, financial support provided to doctoral students and lecturers to finance the activities carried out within the framework of the DI, e.g. participation in conferences, publication support, other

IMDI does not carry out independent financial framework management, and it does not have a dedicated budget. In the 2024/2025 academic year, we did not have any international students, so we could not generate this kind of income either. On the income side, the tuition fees of non-state scholarship students can be indicated. On the expense side, conference attendance was always sponsored by the university in the case of IEEE conferences, but we do not have an exact report on this, in many cases the applications were sent directly to the IEEE conference organizer.

Dated: Budapest, 15/12/2025

Created by:

Approved by:

Mariann Békésy, IMDI Secretary Prof. Dr. Mónika Garai-Fodor, Head of the Doctoral School

Beáta Bodó, administrator